POLITICAL AND ECONOMIC RELATIONS BETWEEN SOUTH AMERICA AND EAST ASIA

COURSE INFORMATION
Class Times: MON. and WED. 10 AM to 1 PM
Class Location: School of Social Sciences
Language of Instruction: English
Course Duration (weeks): 6 weeks

COURSE DESCRIPTION
In the past decades, the economic integration between East Asia and Latina America countries has been hailed as a model of partnership for development, but also criticized as the reconfiguration of the center-periphery model for the 21st century. After the year 2010, bilateral relations—especially with the People’s Republic of China—have acquired new dimensions, giving place to debates in academic circles and the media about the role and the strategy of China in the region. Commercial and financial relations have set the pace for the growing political and cultural exchanges. China has become the second trade partner and the third source of investment in the region. Beside China, other East Asian countries have established long-lasting political and commercial links with the region through investments in infrastructure projects, joint-ventures and financial cooperation. In this course, we will examine the impact of recent developments in the political and economic relations of Latin American countries, especially Argentina, Peru and Brazil, with East Asian countries.

COURSE LEARNING OUTCOMES
➢ Students will be asked to reflect upon the process and dynamics of the economic and political integration of East Asian and Latin American countries in the last decades.
➢ Students will evaluate the impact of the different actions promoted through the State and/ or other organizations to attract investments in strategic areas.
➢ Students will gain an understanding of the different explanatory models used to interpret bilateral and multilateral relations between Asia and Latin America.
➢ Students will review the approaches taken by local academic sources and mainstream media to express concerns about the growing presence and influence of China in the region.
➢ Students will develop a critical awareness of the academic and media representations of the controversies regarding Asian investments in the region.

Sample syllabus. Final syllabus will be available on-site.
COURSE REQUIREMENTS AND GRADING CRITERIA
The course will be graded on a 10-point scale, and the final grade will be determined as follows:

- **Class Participation and Attendance (20%)**: Attendance and active participation are required. Students are expected to do the readings assigned for each class meeting beforehand, and to actively participate in class discussions.

- **Reading Reports (40%)**: A total of four reading reports (each at the end of weeks 1-4) will be required for the completion of the course. The reading reports should offer a concise summary of the main ideas and arguments of a specific text assigned for that week. Reading reports can serve as a basis for the individual research paper due at the end of the course.

- **Individual Research Paper (40%)**: A basic structure for a research paper is outlined below. Please review and adapt as necessary. Essays will be 10-12 pages long and will include an introduction, main body, and conclusion. Essays must be typed, double-spaced in Times New Roman (12pt), and 2.5cm/1-inch margins on all four sides. All essays must be submitted in class on Week 6. Late submissions will not be graded for credit.

COURSE SCHEDULE

**WEEK 1: China’s presence in Latin America as part of its Global Strategy**

**Session 1:**
Readings:

Additional Readings:

**Session 2:**
Readings:

Report #1 Due

**WEEK 2: China-LAC Partnerships: adaptations and transformations.**

**Session 3:**
Readings:

Session 4:
Readings:

Report #2 Due

WEEK 3: Japan
Session 5
Readings:

Session 6
Readings:

Report #3 Due

WEEK 4: South Korea
Session 7
Readings:
Session 8
Readings:

WEEK 5: Comparative Studies
Session 9
Readings:

Session 10

Workshop on draft papers and final revisions

WEEK 6: Wrap-up and Final reports
Session 11 Wrap up and discussion
Readings:

Session 12
Final Presentations

Suggested field trips

- Argentina-China Chamber of Commerce
- Argentina Mining Chamber
- ICBC Foundation