

(PUCMM)  
Science and Humanities Department  
Applied Linguistics  
Spanish for Foreigners Program\*

**SPAN 3003 DRSU**  
**Advanced Spanish Conversation and Grammar**  
**3 Credits**  
**Language of Instruction: Spanish**

Spanish language (specialized) (advanced level)  
Components: Conversation & Grammar  
LAL-432

Pre-requisite: Placement test.  
Core: N/A

**Course Description:**

This course offers the necessary tools to build up your confidence in Spanish language fluency through oral and written practices.

The course will reinforce your communicative competence by focusing on complex grammatical structures through analysis, discussions, and debates. You'll be exposed to literary sources from current events related to health and cultural aspects of Hispano America and the Dominican Republic.

Requires full knowledge of grammatical structures and oral expressions from intermediate level.

**Objectives:**

Students will be able to:

1. Use Spanish and communicate with fluidity on matters such as health-related issues.
2. Comprehend and produce oral and written texts on different communication styles.
3. Use a wider vocabulary in relation to health topics.
4. Acquire general knowledge on Hispano-American culture with a focus on health.

**Contents:**

Topic 1. Introduction to the course topic. Health.

### 1.1. Communication situations.

- Expectations for this class.
- Health-related concepts and ideas.
- Relationship between culture and health.

### 1.2. Vocabulary in context.

- Practice synonyms (words and phrases).
- Health vocabulary building related to unit.

### 1.3. Grammar in context

- Compound sentences.
- Use of relative pronouns.
- Use of nexus.
- Use of 'por' and 'para.'

### 1.4. Communicative practice

- Reading comprehension and analyzing text
- Interpreting and analyzing songs
- Writing production related to health topics
- Dramatizing situations
- Dialogue

## Topic 2. Infectious diseases and community.

### 2.1 Communication situations.

- Infectious process
- Types of contagious diseases
- Case experience in contagious diseases

### 2.2. Vocabulary in context

- Practice synonyms and antonyms
- Practices paraphrasing
- Vocabulary building related to health unit

### 2.3. Grammar in context

- The subjunctive, contrasts with indicative
- Uses of subjunctives
- Different contexts for the use of the subjunctive
- Subjunctive vs. infinitive

### 2.4. Communicative practices

- Reading and comprehension of text

- Presentation on diverse aspects pertaining to infectious diseases
- Visit to E. Leon Jimenez center to observe the process of cigarette production and determine health implications. Write an opinion essay.

### Topic 3. Health institutions

#### 3.1. Communication situations

- Experiences in hospitals and consultations.
- Polyclinics in economically-disadvantaged neighborhoods. Community work.
- Hypotheses and ideas for a better community work related to health issues.

#### 3.2. Vocabulary in context

- Practices with homonyms, synonyms and antonyms
- Semantic fields
- Vocabulary building health unit.

#### 3.3. Grammar in context

- Contexts on assumptions-on how to use subjunctive.
- Use of the present subjunctive.
- Use of the imperfect subjunctive
- Verb agreement in subjunctive clauses.

#### 3.4. Communicative practices

- Reading comprehension and analysis of the text.
- Oral communication practices on exchange of experiences.
- Listen and analyze song.
- Dramatize situations.
- Write essay about experience during health practices in the Salcedo Community

### Topic 4. Surgeries and injuries.

#### 4.1. Communicative situations.

- Description of operating rooms, and pre and post surgeries/situations rooms.
- Trauma case presentation.
- Description of the skeletal system

#### 4.2. Vocabulary in context.

- Use of synonyms and antonyms.
- Paraphrase practices.
- Health practice vocabulary unit.

#### 4.3. Grammar in context.

- Adjectival and adverbial clauses
- Pluperfect subjunctive uses
- Uses of the conditional

#### 4.4. Communicative practices

- Reading comprehension and analysis of the text.
- Case presentation and dramatization of trauma.
- Listen and analyze song.
- Interpretation of health-related print materials.
- Debate on preferred topics related to health.

#### Evaluation:

Exams	Units to evaluate	Percentage
Homework and oral practices		20%
Homework and written exercises		25%
Midterm	I & II	20%
Class participation		10%
Final	I, II, III, IV	25%
Total		100%