

PUBH 3002 DRSU
Community Health Practicum

Med-433

Module: topics on community health practice

3 Credits

Language of Instruction: Spanish

Description:

This program gives students the basics for his/her work in community practice. It also allows the student to understand the health situation of the Dominican population according to the social determinants that affect the health-disease process.

Emphasis is on public health problems related to endemic diseases, contagious and infectious diseases, immune-preventable diseases, and emerging parasites. Students will analyze the current and emerging health system. Students will discuss the more common teaching techniques for addressing, preventing, and promoting healthy habit activities as well as offering guidance to families and communities on various topics.

General objective:

- To provide students with an understanding of the health situation of the Dominican people and the availability of resources and initiatives for management, with emphasis on its potentials for better development of the people.

Specific objectives:

- To analyze the social determinants of health-disease issues in the Dominican Republic.
- To describe the organization of the health system and its current trends in the Dominican Republic for a better understanding.
- To facilitate an understanding of the reality of health problems in the DR through readings, discussions and led seminars.
- To facilitate a direct identification and analysis of the major health problems and possible health solutions in the Dominican population, and relate it to the organization of health services and its current trends.
- Identify the main factors (organized groups, services, facilities, projects, etc..) that favor or hinder the development and health of the community assigned.
- Discuss the teaching techniques used in the communities to aid the development of its people.

- Systematize the information collected through your experiences in public health and marginal urban communities, to be reflected in your oral and written presentations.

Content:

Topic 1.

Introduction and distribution of responsibilities and reading materials to students.

Topic 2.

Social determinants of the health-disease history in the Dominican Republic:

- Poverty and its evolution in Dominican Republic.
- Causes and effects of poverty.
- Social diagnosis of population and health in Dominican Republic.
- Health indicators, current status.
- Health policy in Dominican Republic.
- Models of health and health systems in Dominican Republic.
- Social security law

Topic 3.

- Public health and its approach in the south of Santiago.
- Community organizations.
- Household health promoters and health supervisors in the south.
- Community medicine programs and the educational process of health and service promotion.

Topic 4.

Discussion and implementation of educational techniques and audiovisual resources.

Topic 5.

Promotion and disease prevention:

- Endemic diseases that frequently ravage the country: dengue and malaria, among others.

- Vaccine-preventable diseases: measles, chickenpox, parotitis, poliomyelitis, diphtheria, whooping cough, tetanus and tuberculosis.
- Illness: In children, parasitoids, ARI (IRA), ADD (EDA), in adults: hypertension, diabetes, and cancer.
- AIDS situation in the Dominican Republic and vertical transmission program.
- Birth control and teen pregnancy prevention.

Learning strategies:

This course is developed as follows:

1. Seminars: according to the set schedule, the student groups will meet to discuss presentations and health information, emerging diseases, diseases prevalent in the Dominican Republic, with a focus on basic information necessary for their assignments and practice in community medicine.

2. Readings: there will be readings assigned for each seminar, the student must complement these with bibliographic research.

3. Lectures

Learning resources and evaluation:

Read and discuss brochures, analysis and interpretation of manuals, must employ appropriate use of audiovisual resources and educational seminars, library consultations, newspapers, use of study guides and self-assessment, participation in seminars and discussions.

Evaluation:

Class participation 10%

First midterm 50%

Second midterm 40%

Total 100%

