INTERNISHIPS in

more than 14 years innovating, encouraging and promoting

by: Gemma de Blas, Barcelona Program Coordinator
About the institution…

The Internship Program is a collaborative framework that offers university students the possibility of interning in different justice institutions of the Departament de Justícia under the supervision of professionals working in them.

Centre d’Estudis Jurídics i Formació Especialitzada (CEJFE) is the manager of the Internship Program at Departament de Justícia de la Generalitat de Catalunya, which offers intern places for students in justice institutions (prisons, criminal advisory and victim support teams, juvenile justice centers...).

Thus, majors and studies that allow access through agreements between faculties and the Departament are those relating to education, behavioral and social studies and criminology.

The internship program helps career guidance of future graduates and improves the direct knowledge that society has about the justice centers.

The centers of the Departament become an extension of the classrooms in which students complete their training; develop and contrast the theoretical knowledge acquired with the supervision and support of a professional.
During my year abroad in Barcelona from 2010-2011, I was presented with the unique opportunity of interning for the Judicial Courts of Barcelona, specifically within the Juvenile Mediation Department. Upon arriving in Barcelona I expressed my interest for a legal career and within days our program coordinators had placed me in a yearlong internship that allowed me to work hands on with the judicial system. It was an experience that allowed me to further develop a passion for justice despite being away from home. I was able to work alongside expert mediators as well as offer an outside perspective. The internship till this day continues to prove beneficial, allowing my resume to stand out with international judicial experience.

J. Oliva - UC Berkeley
Participant 2010-2011

Past participants

A. Miranda - UCM
Participant 2012-2013

J. Marchena - UCM
Participant 2012-2013

M. Amundson - UCSB
Participant 2011-2012

J. Oliva - UCB
Participant 2010-2011

K. Haigh - UCSC
Participant 2010-2011

K. A. Nelson - UCSB
Participant 2009-2010

J. Palma - UCM
Participant 2009-2010

D. Polca - UCSB
Participant 2008-2009

J. Wagman - UCB
Participant 2008-2009

B. Fitzpatrick - UCSB
Participant 2008-2009

M. Springer - UCLA
Participant 2007-2008

C. R. Byerly - UCI
Participant 2006-2007

I. Treviño - UCSD
Participant 2006-2007

B. Aguilar - UCI
Participant 2005-2006

R. Arias - UCLA
Participant 2004-2005

A. Mantilla - UCSB
Participant 2004-2005

J. Friedman - UCSD
Participant 2003-2004

S. Iravantchi - UCB
Participant 2003-2004

L. Wong - UCSD
Participant 2002-2003

M. Rozo - UCI
Participant 2002-2003

A. Santana - UCSD
Participant 2001-2002

J. Cunningham - UCD
Participant 2001-2002

A. Woo - UCD
Participant 2000-2001
About the institution…

Hospital Clinic de Barcelona is a university hospital which belongs to the Catalan Public Hospital Network (XHUP). Through the practice of all medical and surgical areas of specialization, the hospital is active in the spheres of healthcare, research and teaching, both directly and through associated companies.

Hospital Clinic is responsible for teaching activities at both the undergraduate and postgraduate level, including training medical residents and the on-going training of existing staff. The hospital is closely linked to the Faculty of Medicine at the University of Barcelona.

UC Subject Areas

Pre-Med, Human Biology
K. Kenney - UC Santa Cruz  
Participant 2011-2012

I am K. Kenney and I studied at the University Barcelona, Spain 2011-2012. I am studying Human Biology at the University of California, Santa Cruz. When coming to Barcelona, I found taking university level immersion classes in my major a bit intimidating. Therefore, I truly desired a way in which I could get some practical experience related to my future goals in medicine. I expressed my goals with the program coordinator, Gemma de Blas; she was able to find me an academic yearlong internship in the main public, teaching Hospital Clinic de Barcelona with the cardio-thoracic surgical department.

To a pre-medical school student, this was like a dream-come-true! I got to work directly with doctors, surgeons, nurses and other hospital staff on a biweekly basis for eight months. To say this experienced changed my life would be an understatement. I was exposed to a fountain of knowledge, its only limits being the effort I put into learning. Aside form the academic-medical related knowledge I obtained, I also learned a lot about Catalan culture. By talking with the surgeons and other hospital staff, I was able to share my culture and background as well as learn about what it means to them to be Catalan. They were so welcoming and always curious about me, as an American student. My internship in Barcelona helped me to solidify my future goals and inspired me to continue on the difficult path of medical school and beyond. I now know that working in the hospital is where I belong in the future. I am eternally grateful for the experience I gained through this internship in Barcelona.

Past participants

I. Hostetter - UCB  
Participant 2012-2013

K. Kenney - UCSC  
Participant 2011-2012

A. M. Buck - UCSD  
Participant 2009-2010
About the institution…

The Institut de Ciències Polítics i Socials was created on the 8th of November 1988 by the Diputació de Barcelona and the Universitat Autònoma de Barcelona. Legally founded as a consortium, its objectives are education and research in political and social science; the ICPS is a UAB research institute.

The promotion of research in Political and Social Science in Catalonia is the basic purpose of the ICPS. More specifically attention has been emphasized on educating young researchers and promoting strong relationships between Catalan and foreign political scientists.

The ICPS provides the scientific community with several channels for work and circulation as well as workshops, seminars, courses, electoral polls, symposiums, publications of surveys and books that may be seen on the website.

UC Subject Areas

Political Science
Sociology
I am very grateful for the tremendous help that Gemma de Blas and the UC-EAP Study Center provided for me in my search for an internship during my time in Barcelona.

In the fall of 2004 I inquired the Study Center about the possibility of interning with a local organization. Within a week they introduced me to the leadership at the Institut de Ciències Polítiques i Socials de Barcelona (ICPS).

Gemma served as a valuable mentor during the interview process with ICPS and throughout my fourth-month assignment. My internship greatly enhanced my academic experience as I worked towards a degree in International Relations and has been a valuable asset in my career. After graduating from UC San Diego I worked in a global sales role for UBS Investment Bank and I often relied upon my experiences in Barcelona in collaborating with my colleagues and customers around the globe. Nearly ten years later, my ICPS internship is still a topic of conversation in interviews with potential employees as I graduate from business school.

Past participants

J. De Leon - UCSB
Participant 2011-2012

M. Casillas - UCSC
Participant 2010-2011

J. Katz - UCB
Participant 2009-2010

R. Strohl - UCB
Participant 2009-2010

E. Wagstaff - UCSB
Participant 2008-2009

J. Aleman-Tovar - UCSB
Participant 2008-2009

S. Kierstead - UCSD
Participant 2007-2008

L. Bibek La - UCB
Participant 2006-2007

M. Castro Morales - UCSD
Participant 2005-2006

J. Armington - UCSD
Participant 2004-2005

V. Ruangtragool - UCB
Participant 2003-2004

H. Samuelson - UC
Participant 2001-2002

S. Jo - UCI
Participant 2000-2001
About the institution…

The Autonomous University of Barcelona (UAB), faced with the challenge implicit in Barcelona’s nomination as host city of the 25th Olympic Games, promoted the creation of the Olympic Studies Centre in 1989 for the purposes of research, documentation, training and dissemination of information on Olympism and sport. One of the CEO-UAB’s main activities is the promotion of research into sport and Olympic studies. The research projects undertaken cover a number of different areas, particularly from a social sciences perspective.

Since its creation, the CEO-UAB and the International Chair in Olympism (IOC-UAB) has organized a wide range of graduate and postgraduate activities on sport and Olympism. These include a graduate subject on sport and the Olympic Games, training programs for sports managers, university seminars given by the visiting professors of the International Chair in Olympism (IOC-UAB) and dissemination seminars on the legacy of the Barcelona’92 Olympic Games. In addition, the CEO-UAB promotes a training program to host interns.

UC Subject Areas

International Studies
While in Barcelona, I interned at the Olympic Study Center at UAB. As an intern, I helped develop an online database with multicultural programs and lesson plans centered on the Olympics and also helped the Center communicate with international Olympic Organizations and professionals to make an online database about how to get in contact with experts in the field. I loved interning at the CEO. My supervisor was amazing and the other people I worked with were very friendly. I learned a lot about culture by talking to my peers and got more connected to the university I was attending. My internship helped me develop my formal Spanish as I got to use it in a work related context. I was able to become published through my internship. My supervisor gave me the opportunity to choose a topic I was passionate about, connect it to the Olympics, do research and then write a monograph that would be published and distributed to schools. It taught me a lot about research and gave my resume a boost.

Past participants

B. Steele - UC Davis
Participant 2011-2012

B. Daley - UC Santa Barbara
Participant 2011-2012

L. Orejel - UCI
Participant 2010-2011

W. Harrington - UCSB
Participant 2007-2008

S. Johnson - UCSB
Participant 2008-2009

C. Adranly - UCSB
Participant 2006-2007
TMB - TRANSPORTS METROPOLITANS DE BARCELONA is a registered brand name which identifies the products offered and the services rendered by the following business entities: FERROCARRIL METROPOLITÀ DE BARCELONA, TRANSPORTS DE BARCELONA and PROJECTES I SERVEIS DE MOBILITAT; all three with registered offices at Poligon Industrial de la Zona Franca, Barcelona.

The main activity undertaken by the aforementioned business entities is the rendering of public passenger transport services in the city of Barcelona. Ferrocarril Metropolità de Barcelona, SA, operates the metro and the Montjuïc funicular railway; Transports de Barcelona, SA, operates urban buses, the Barcelona Bus Turístic and the Tramvia Blau tram; and Projectes i Serveis de Mobilitat, SA, operates the Montjuïc cable car.
At TMB (Transports Metropolitans de Barcelona) I have been working under the director of the Automated Lines department, specifically with the area of international consulting. Basically, what I've been assigned is to translate and edit documents for international negotiations and PowerPoint presentations related to Automated Lines in Barcelona. Along with this task, I have been learning all about the technical aspects of a conventional train as well as automated ones. The best part has been going to see in person the control centers, seeing where they fix the trains, learning about the business of international automated lines and being able to somehow apply my majors focus with in the company.

At first, everyone had their doubts, even myself, about what a social scientist can do for and with a technical/engineering type of internship. Well, there is always a social aspect that needs to be considered when advancing in technology in order to have a holistic approach as to how these advances may affect someone on a personal level. With that said, I have been granted the opportunity to do some research with TMB on how the metro is a social environment.

In the future TMB would like to have more native English speakers in order to have fluidity in their documents that need to be translated. This would be a great opportunity for anyone interested in administration or engineering.

Past participants

A. Herrera-Pazmiño - UCSC
Participant 2012-2013
About the institution…

The twofold mission of the UB’s Language Services is to promote the study of Catalan and to provide the university community’s academic, technical and administrative bodies with multilingual language advisory services. As well as contributing to the standardized use of the Catalan language, it attends to the needs of multilingual communication across the university, focusing in particular on the following three areas: the use and development of Spanish and English as working languages in the European Higher Education Area, the revision of scientific texts in English for faculty and research staff, and the provision of a Catalan language resource program through which newly-arrived and non-Catalan-speaking students of all kinds can enroll in both in-class and Virtual Campus study programs, hereby acquiring their first listening and writing skills in this language and engaging more generally in Catalan language learning.

The Language Services comprises three units: Language Advisory Service and Terminology, Language Learning and Textual Support, and Catalan Language Promotion and Sociolinguistics. It also provides the university community with information about its various areas of activity and language advisory services at seven offices located on different campuses and offers users six multilanguage self-access centers five of which are attached to university libraries.

Using the interactive channels between the university and the community at large, the Language Services maintains links with language service units in other Catalan universities via the Vives University Network, the Interuniversity Commission for Catalan Language Learning (CIFOLC), the Comissió Interuniversitària de Llenguatge Administratiu i Jurídic (CILAJ) (an interuniversity commission for administrative and judicial language), The Catalan Society of Terminology (SCATERM), the Mediterranean Editors and Translators network (MET), the Realiter Pan-Latin Network for Terminology and the RIterm Ibero-American Network for Terminology.

UC Subject Areas

English, Linguistics, ESL
### Past participants

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<thead>
<tr>
<th>A. Evans - UCSB</th>
<th>Participant 2012-2013</th>
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<tr>
<td>M. Pinell-Cruz - UCSD</td>
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<td>A. Levy - UCLA</td>
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<td>K. Cheap - UCSC</td>
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<td>L. Kody - UCM</td>
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<td>H. Cortés - UCSB</td>
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<td>S. Gonzalez - UCSB</td>
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<td>M. A. Lewis - UCSB</td>
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<td>E. C. Villareal - UCSB</td>
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<td>E. Gutierrez - UCSC</td>
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<td>S. Huggins - UCSB</td>
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<td>R. Hiatt - UCSB</td>
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<td>M. Gamble - UCSC</td>
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<td>C. Fata - UCSC</td>
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<td>M. Thompson - UCSB</td>
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<td>L. Chu - UCLA</td>
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<td>D. Brar - UCSB</td>
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<td>R. Brandt - UCD</td>
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<td>V. Rincon - UCSC</td>
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<td>G. Tiscareno - UCSB</td>
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<td>M. Perez UCD</td>
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<td>C. Westhart - UCB</td>
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<td>C. Gomez - UCSB</td>
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<td>A. Lazo - UCD</td>
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<td>J. Wagma - UCB</td>
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<td>W. Ramos - UCSC</td>
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<td>V. Cassotti - UCLA</td>
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<td>L. Sinclair - UCR</td>
<td>Participant 2005-2006</td>
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About the company…

In Barcelona it was the summer of 1934, Enrique Tarragona associated with Vallet, SA, representing the Swedish SKF bearings. During the war the company was owned by the state, fell into depression and found that it could not import materials because Europe was in its own trouble—the Second World War. Then came autarkic economic policy, so the company had to begin production. Towards the end of the forties, Enrique Tarragona bought all the shares and the company was renamed Tarragona, S.A. By 1954, Tarragona S.A. quadrupled their number of employees and then moved their company into a different location within Catalonia. With great prices and in need employment rising at fast pace, the company expanded and in 1957 bought a building where their new business began. They were selling electro domestics, sanitary and kitchen materials, hardware supplies and metal furniture. The department then became the Supermarket of Metal furniture. By diverting different task to different companies and sectors outside of the company, the company of Metal Furnitures then became exclusively dedicated to furniture only and changed their name to “Muebles Tarragona.” In 1965, Muebles Tarragona opened its doors to their first store—“Galerias Tarragona S.A.” in Balaguer, within Catalonia.

During the 1970’s, Muebles Tarragona opened several stores back-to-back within Catalan territory. In 1972, the company initiated their plan expand their name outside of Catalonia such as Madrid, Castelló, Palència, València, Zamora etc. By 1973, the company had 98 stores. In 1982, the company was renamed ExpoMobi (current name). The colours of ExpoMobi are green and orange which many people considered it during the time a revolutionist company. Since that time, ExpoMobi has continued being the great Catalan franchise that has continued growing its stores and sells throughout Catalonia and Spain! Today, ExpoMobi is one of the few Catalan companies that has survived through the Franco dictatorship and the Spanish civil war. It has been voted several years “Great Place to Work” in Spain. It continues to serve the population with great furniture prices and honest cultural heritage.

F. Monjaras

UC Subject Areas

Statistics and Applied Probability
Marketing
My name is Allen Mao, and I am a fourth year Managerial Economics and Spanish double major at UC Davis. I studied at the University of Barcelona for the 2011-2012 school year. During my first semester at UB, I did not intern as I was still adjusting to life in Barcelona. In my second semester, however, I completed a marketing and publicity internship at ExpoMobi, a furniture and decoration retail company with numerous stores located throughout Cataluña. Even before leaving for Barcelona, I knew that I wanted to do an internship while abroad. As university students, we are all aware of the importance of doing an internship during our in time in school as to provide us experience and to enhance our resumes as we apply for jobs after graduation. Being a big metropolitan city, Barcelona offers many interesting internship opportunities, at least more so than in Davis. I took advantage of this and had two internship offers, one provided through the Study Center, the internship at ExpoMobi, and another that I sought out myself. I decided on ExpoMobi because it best fit my schedule.

I truly value my time at ExpoMobi. Not only did it help immerse myself further into the Spanish and Catalan culture, but it also provided me insight on the marketing and publicity aspect of a company, which was what I was interested in doing as a career. My advisor at ExpoMobi, Anna Montfort, and the Study Center were very helpful in guiding me throughout the internship process. I would not have gotten the job at ExpoMobi without the help from the Study Center. They also made the process of receiving units for the internship very easy. Anna Montfort was incredibly understanding about the fact that I was a study abroad student that was still taking classes at UB and also teaching English to various families around Barcelona on the side. She let me set my own hours and my own schedule. She made sure I was comfortable at ExpoMobi, introducing me to all the employees on the very first day. She was there to answer every question I had, and provided to me all the resources I needed to complete the various tasks assigned to me. I expected to do all the little tasks that no one else wanted to do that didn't hold much importance, but I actually had a whole project that I had to do on my own. Another plus is that I learned a lot more Catalan while interning at ExpoMobi, as almost all the employees communicate in Catalan with each other. After my internship at ExpoMobi, I knew that I wanted to pursue a career in marketing and advertising. I encourage all study abroad students to intern. It is another experience to add to the amazingness of studying abroad.

During my 4 years in college at UCSB, the time I spent studying abroad in Barcelona was without a doubt the crown jewel. During the two semesters and a summer I spent in Spain, I learned a lot about myself, gained new perspective in my Environmental Studies major, and worked as an intern in the marketing department of ExpoMobi, a premier Spanish furniture retailer. I came to Barcelona after having worked as an intern at a Los Angeles-based advertising agency, and with my advisor Gemma’s help, was able to work in the Barcelona headquarters of ExpoMobi. It was an incredible experience – not only because of the multi-lingual office, but because I was actually able to contribute to the team!

My international work experience during my time in Barcelona was a really important part of my professional development. When I returned back to the California, I was able to leverage what I learned at ExpoMobi into securing an internship with Mesa Lane Partners, a design and real estate development company in Santa Barbara, CA. After graduation, I was hired by MLP as Associate Project Manager, Strategy + Design. I’m grateful for my time in Barcelona and I owe a lot to Gemma and the rest of the EAP team for helping me get an internship in my field of interest.

Past participants

F. Monjaras - UCI  A. Mao - UC Davis  R. Miller - UC Santa Barbara
About the institution…

The Fundació Social del Raval manages various social and pedagogical projects for Raval neighborhood residents most in need. The Fundació serves more than 150 families each year.

The aim of the Fundació is to help people of the neighborhood with dysfunctional family situations or social risk environment. They work on community integration through educational and socio-educational services.

Multi-skilled professionals specialized in social, pedagogical and educational areas; volunteers and interns constitute the team of the Fundació Social del Raval.

UC Subject Areas
Psychology, Sociology
The Social Foundation of El Raval proactively manages various projects of educational and social nature for the neighbors of El Raval who are most in need. The Foundation also responds to critical social needs by uniting children and adults of all ages, races, faiths, and backgrounds. Because “El Raval” is one of the most unprivileged neighborhoods of Barcelona, FS Raval offers programs not only for the children but also for their parents.

Although I was an International Studies major, I elected to do an internship in FS Raval because of my interest in working with children and people from different ethnic and cultural backgrounds and societies. I found this internship helpful for my major because one can learn valuable lessons from others while spend time with each other. At the same time, I was interested in how well these children, whose parents are mostly immigrants, can successfully integrate to the Spanish society. Further I was interested in how this social foundation can help them to stay out of trouble and become useful citizens. My internship assignment consisted of assisting children from the age of 3 to 6 years old in afterschool activities that supported their educational formation and development. Although the assignments for this internship seemed on the surface very menial, these activities have helped me personally because I have learned to better understand and appreciate children from different backgrounds, cultures and languages. As a result I have learned to appreciate the difficulties that languages impose on international relations. Finding a common language while attempting to learn other languages can only help such relationships.

After graduating from the University of California, Irvine, I realized that an international internship automatically distinguishes you from other university students and recent graduates competing for jobs. Soon after graduating, I was offered a position at the US Department of the Interior, Office of International Affairs in Washington, DC. My internship at the Social Foundation of El Raval, gave me the professional advantage I needed by demonstrating I have global skills. As a result of this international experience, I landed a position with the U.S. Department of State.

Past participants

K. Secard - UCB  
Participant 2011-2012

M. Moreno - UCSB  
Participant 2010-2011

K. Corber - UCSB  
Participant 2011-2012

L. Reyes - UCI  
Participant 2009-2010

H. Woodman - UCSC  
Participant 2010-2011

S. Crowder - UCR  
Participant 2009-2010
As an undergraduate I wanted to have experience working with a non-profit organization that could offer me the chance to reach out to the community and help those in need. I was fortunate that the UNICEF Catalunya Committee gave me that opportunity. As a Global and International Studies student I became aware of the many problems different countries are facing. UNICEF gave me that opportunity to help. It has been UNICEF’s goal to make sure that every child’s right is not taken for granted. This particular committee has been raising funds collaborating with many other UNICEF committees around the globe in order to build a water pump system in Niger for example. I might say that my task might have been small in this committee but I was willing to lend a hand to any of my coworkers whether it was translating a document or researching. In a way I was raising funds and awareness. I became interested in working with children after my experience at UNICEF. After returning from Barcelona and finishing my Bachelors I began working at a public elementary, middle and high school. I really wanted to serve as an educational mentor and help kids understand the importance of having an education.

UC Subject Areas
Sociology, Psychology
M. Pinell-Cruz - UC San Diego  
Participant 2012-2013

Before coming to Spain I knew I wanted to find an internship. The first semester I participated in a linguistic internship with the University of Barcelona. Gemma de Blas and the UCEAP Barcelona Program helped me throughout the process of finding and applying to this internship. The second semester here, I realized that I wanted to find an internship that had something to do with the career path I want to follow, Cultural Anthropology. Gemma guided me as I researched cultural organization. I remembered that at Mexican folkloric dance group, Son de México, we had performed for an organization called Mexcat; an organization that promotes these two cultures. Gemma emailed them for me so that I could have a program behind me, and set up a meeting with the President and the Vice President.

Later I met with them and began brainstorming about what my role as an intern could be. We decided that I would teach folkloric dances from Baja California, Mexico, and host a program on the radio about Chican@ artists. I am extremely happy with Mexcat. I have finally found a creative outlet to express my passion for my culture.

I feel that this has been a huge step in the right direction for me, and I am very grateful for all the help that I have received from the program, especially Gemma. Thank you!

http://www.mex.cat/

Past participants

D. Blanco - UCSB  
Participant 2008-2009

N. Garner - UCR  
Participant 2008-2009

E. Wiarco - UCSB  
Participant 2007-2008

L. Esterle - UCSB  
Participant 2008-2009

A. Sánchez - UCSB  
Participant 2008-2009

A. Thomas - UCSB  
Participant 2005-2006

J. Aleman - UCSB  
Participant 2008-2009

L. Hui - UCSD  
Participant 2007-2008

K. Karenin-Avveguin - UCI  
Participant 2004-2005
Education

Kindergarten - Elementary - Middle School - High School

Escola CEIP Brasil - Escola Cervetó - Col·legi St. Josep-Teresianes

Parvulari Carles Riba - Benjamin Franklin International School - Colegio SIL

About these internships...

Internships take place at schools where the language instruction is in Catalan yet each student is able to fluently speak, read and write Spanish. Intern’s role in the school is to teach English interacting with the students. That happens by coordinating with teachers a series of activities, following the courses’ syllabi that the Education Department requires the school to proceed, and leading conversational English classes. The purpose of the internship is to, besides teaching English to students of different grade levels, to obtain a better concept of how similar or different the education system is in Catalonia, compared to the education system in the United States.

Z. Sanchez-Navarro - A. Levy

UC Subject Areas

Education, ESL, Spanish
C. Pudlik - UC Santa Barbara
Participant 2012-2013

I came to Barcelona knowing I wanted to be an elementary school teacher in the future and with a lot of experience volunteering in classrooms in the United States. I decided to do an internship in Spain because I wanted to see how the education system worked in a different country and to continue doing what I love to do. I was not expecting to be placed with students aged 10 to 18 during their English period. I had never worked with students that old, and to be honest, I was intimidated by the fact that I’d be working with students just two years younger than me. I also didn’t expect to be an English teacher, and the truth is I had no interest in teaching English. Overall however, I’ve had a great experience. I’ve had the opportunity to work with three teachers at once, each from whom I’ve learned different things. This internship has shown me that I like to work with older students. And although I still wouldn’t like to be an English teacher in the future, having to teach in a language that for me is really easy, but that is difficult for my students, has been a learning experience that will definitely help me in the future. Another thing is that although I’d worked in various classrooms before, this internship has been the only one that has allowed me the opportunity to truly be a teacher. There, I’m not observing; I play an active and integral role in the class. Like I said, this internship wasn’t what I expected, but I really like what I’m doing there. Thanks to this experience, I’ve done things I’d never done before, and so, through these new experiences, I’m learning and growing more instead of staying in my comfort zone and playing it safe.

Past participants

A. Levy - UCLA
Participant 2012-2013

Z. Sánchez-Navarro - UCM
Participant 2012-2013

C. Pudlik - UCSB
Participant 2012-2013

N. Garro - UCLA
Participant 2012-2013

K. Peters - UCSD
Participant 2005-2006

L. McKinley - UCB
Participant 2005-2006

M. Pace - UCD
Participant 2004-2005

E. Thomas - UCB
Participant 2004-2005

L. Sandrew - UCSD
Participant 2004-2005

M. Frumes - UCB
Participant 2002-2003

http://www.bfischool.org/

http://www.parvularicarlesri
ba.com/

http://www.colegiosil.es/
Press

About the internship…

Different publications and websites related to Barcelona and Catalonia offer place for translation works (Spanish/Catalan-English, English-Spanish/Catalan). *Time Out Barcelona, Metropolitan Magazine, Catalonia Today* and *L’independent de Gràcia* are first line publications with both printed and online version focused on leisure and cultural offer of Barcelona and its surroundings.

The internship involves working in an office environment, which provides a multicultural experience and exposure to the publishing industry. Translations are usually reviewed by the main translators and published on the website or printed version of the publications.

Artistic work can also be developed when interning in magazines and newspapers: *L’independent de Gràcia* requires interns specializing in photojournalism.

UC Subject Areas

Writing, Translation
Art Studio (Photojournalism)
J. Hodzic - UC Davis
Participant 2012-2013

I currently am collaborating with the local seminal newspaper of Barcelona’s Gràcia neighborhood, L’independent de Gràcia, as a photojournalist intern for the spring semester. Although I study wildlife, fish and conservation biology, I have been very active in the field of photojournalism for the past four years. Therefore, it was a natural decision for me to try to find an internship in this field.

As a photojournalist I have the responsibility to take photos that accompany articles each week, adding a visual perspective to the article. This requires that I have a creative eye and am able to tell a story through photographs.

Each week, usually on Wednesdays or Thursday, I receive an assignment. The assignments are diverse and give me the opportunity to get to know different places and people. For example, my first theme was to take a photograph of an author during the press-release of her novel. Other assignments have included taking photos of a city hall meeting and a reenactment of a revolution which occurred in 1870. In addition, I sometimes propose ideas for photo essays; for example, recently a photo essay of my trip to Marrakech, Morocco was published.

As a resident of Gràcia being involved with the local paper has allowed me to get to know my own neighborhood better. On assignment, I generally find myself in new places or interacting with people whom, without this internship, I would probably never have the chance to meet. In addition, my work gives me a Keeling that I am involved with the community in which I live, something which I believe many exchange students do not get the chance to experience. I practice Spanish with my colleagues and they also have taught me about the culture of Gràcia and Barcelona.

In a professional sense, I am sure this unique experience will make me a more competitive candidate for future photojournalism jobs both in the United States and abroad. In addition, by working for an international paper with different criteria, goals and assignments than I have been accustomed to, I have learned to adapt my photography to a different social climate. My involvement with L’independent de Gràcia also shows my passion for photojournalism and the value I place in local journalism.

Past participants

J. Hodzic - UCD
Participant 2012-2013

J. Wainninger - UCB
Participant 2006-2007
“Buzzing around the world everyday, information is transferred and obtained through our diverse modes of communication. In such a highly technical and fast-paced world, eight bodies investigate how the body itself is a mode and a medium for the transfer of information. This performance piece itself is a set up for expectations within the “art world”. In what ways does this factor control and/or influence our bodies? Investigating the body cannot be separated from the psychology of our developed, adapted, social brains. However, we can slow down and reflect on reality through fiction and question whether reality itself is a fiction and what the lines and expressions of our bodies say without words.

This performance piece is an art act that strives to form an experience between the performers and the audience to simply question the dynamics of communication and power between us all as individuals and as a collective society. The process as well, to form a controlled and choreographed performance which, we could even call meta-performance could be characterized as conceptual. The process includes critical analysis of theory from themes of body politics to ideas of the signifier, the sign, and even to the dissection of narration. Above all, this is an experience whose many contingent factors serve to aid in the critique of reality as well as form the context for this meta-performance fiction.”

M. Morrow
I was one of 3 Californian students studying Bellas Artes in 2005/06. My studies in typography and graphic design were complemented by two internships. The first was as an Assistant Art Director for TBWA\Barcelona. I worked on various advertising accounts, creating graphics for the Ayuntamiento de Barcelona, Nissan, and Henkel. I also assisted with storyboards and translating advertisements (Castellano to English). I brought my own laptop and worked alongside their team at their office on Passeig de Gràcia. This was an unpaid internship, but it opened a lot of doors for me in the creative field.

The second internship was as Publications Coordinator for El Centro: Chicano/Latino Resource Center at my home university (UC Santa Cruz). This internship was mostly unpaid, with the exception of a few design projects. I worked on my Macbook from home, the UB library, or coffee shops. This was primarily an evening job, since the first internship and my studies at the UB took most of my day. My responsibilities included strengthening “El Centro’s” publications through organizing culturally specific images, information and in helping to train student interns on learning relevant technology that helped to improve the quality of existing publications.

UC Subject Areas

Fine Arts, Design
For my internship in Spain I was an aid in a physical therapy clinic called Eurosport. The internship was located about 20 minutes walking from my house down Travessera de Gràcia. To get the internship, I was sent a list of different physical therapy clinics in Barcelona and from there wrote my qualifications and asked if they wouldn’t mind if I did an internship there. A few companies replied and I did a mini interview where they told me I could start the following week.

I went a few times a week and was able to get a few units at the University of Barcelona for my work. I loved working at the clinic and the staff were all very nice. They trusted me to help the patients first hand and explained the processes very well. The internship gave me a chance to learn about this part of healthcare in a foreign environment and gave me a chance to see if this is what I wanted to do with my career. I believe this hands on experience in a foreign country, with a foreign language, helped me get an internship at the Emergency Room back home in Santa Barbara. At the clinic, I also was able to work with the physical therapy students and learn about the different process to become a physical therapist in Spain. I made great Catalan friends and had a great overall experience.
Legal Studies

Past participants

A. Plessier - UCD
Participant 2009-2010

B. Stern - UCSB
Participant 2007-2008

M. Corrales - UCSB
Participant 2007-2008

Biology

Past participants

K. Wedemeyer - UCSD
Participant 2007-2008