<table>
<thead>
<tr>
<th>Subject Area</th>
<th>UC UD Enrollment</th>
<th>% UC UD in SA</th>
<th>UCEAP UD Enrollment</th>
<th>% UCEAP UD in SA</th>
<th>Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRICULTURE &amp; NATURAL RESOURCES</td>
<td>2148</td>
<td>2.31%</td>
<td>80</td>
<td>1.99%</td>
<td>-0.32%</td>
</tr>
<tr>
<td>ARCHITECTURE &amp; ENVIRON DESIGN</td>
<td>653</td>
<td>0.70%</td>
<td>49</td>
<td>1.22%</td>
<td>0.52%</td>
</tr>
<tr>
<td>AREA, ETHNIC, CULTURAL &amp; GENDER STUDIES</td>
<td>1644</td>
<td>1.77%</td>
<td>139</td>
<td>3.46%</td>
<td>1.70%</td>
</tr>
<tr>
<td>BIOLOGICAL SCIENCES</td>
<td>11588</td>
<td>12.45%</td>
<td>329</td>
<td>8.19%</td>
<td>-4.26%</td>
</tr>
<tr>
<td>BUSINESS &amp; MANAGEMENT</td>
<td>4949</td>
<td>5.32%</td>
<td>197</td>
<td>4.91%</td>
<td>-0.41%</td>
</tr>
<tr>
<td>COMMUNICATION, JOURNALISM, REL</td>
<td>1721</td>
<td>1.85%</td>
<td>123</td>
<td>3.06%</td>
<td>1.21%</td>
</tr>
<tr>
<td>COMPUTER &amp; INFO. SCIENCES</td>
<td>3143</td>
<td>3.38%</td>
<td>49</td>
<td>1.22%</td>
<td>-2.16%</td>
</tr>
<tr>
<td>EDUCATION</td>
<td>35</td>
<td>0.04%</td>
<td>2</td>
<td>0.05%</td>
<td>0.01%</td>
</tr>
<tr>
<td>ENGINEERING</td>
<td>9514</td>
<td>10.22%</td>
<td>101</td>
<td>2.51%</td>
<td>-7.70%</td>
</tr>
<tr>
<td>FAMILY &amp; CONSUMER SCI/ HUMAN SCI</td>
<td>706</td>
<td>0.76%</td>
<td>2</td>
<td>0.05%</td>
<td>-0.71%</td>
</tr>
<tr>
<td>FINE &amp; APPLIED ARTS</td>
<td>4695</td>
<td>5.04%</td>
<td>312</td>
<td>7.77%</td>
<td>2.73%</td>
</tr>
<tr>
<td>FOREIGN LANGUAGES &amp; LITERATURE</td>
<td>1501</td>
<td>1.61%</td>
<td>177</td>
<td>4.41%</td>
<td>2.80%</td>
</tr>
<tr>
<td>INTERDISCIPLINARY STUDIES</td>
<td>15409</td>
<td>16.55%</td>
<td>291</td>
<td>7.25%</td>
<td>-9.31%</td>
</tr>
<tr>
<td>LAW</td>
<td>648</td>
<td>0.70%</td>
<td>40</td>
<td>1.00%</td>
<td>0.30%</td>
</tr>
<tr>
<td>LETTERS</td>
<td>5498</td>
<td>5.91%</td>
<td>350</td>
<td>8.72%</td>
<td>2.81%</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>1853</td>
<td>1.99%</td>
<td>40</td>
<td>1.00%</td>
<td>-0.99%</td>
</tr>
<tr>
<td>NURSING, OPTOMETRY, PUBLIC HEALTH</td>
<td>45</td>
<td>0.05%</td>
<td>0</td>
<td>0.00%</td>
<td>-0.05%</td>
</tr>
<tr>
<td>PHYSICAL SCIENCES</td>
<td>2213</td>
<td>2.38%</td>
<td>39</td>
<td>0.97%</td>
<td>-1.41%</td>
</tr>
<tr>
<td>PSYCHOLOGY</td>
<td>7265</td>
<td>7.80%</td>
<td>352</td>
<td>8.76%</td>
<td>0.96%</td>
</tr>
<tr>
<td>PUBLIC ADMIN &amp; SOCIAL SERV PROF</td>
<td>289</td>
<td>0.31%</td>
<td>20</td>
<td>0.50%</td>
<td>0.19%</td>
</tr>
<tr>
<td>SOCIAL SCIENCES</td>
<td>17576</td>
<td>18.88%</td>
<td>1324</td>
<td>32.97%</td>
<td>14.09%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>93093</strong></td>
<td><strong>100.00%</strong></td>
<td><strong>4016</strong></td>
<td><strong>100.00%</strong></td>
<td></td>
</tr>
</tbody>
</table>


* U.D. is "Upper Division" defined as undergraduate students of Junior or Senior Academic Class level.

* Data for UC San Francisco, which is primarily a graduate health sciences campus, is not reported, as UCSF is not a significant source of EAP students.
<table>
<thead>
<tr>
<th>Subject Area</th>
<th>UC UD Enrollment</th>
<th>% UC UD in SA</th>
<th>UCEAP UD Enrollment</th>
<th>% UCEAP UD in SA</th>
<th>Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRICULTURE &amp; NATURAL RESOURCES</td>
<td>195</td>
<td>1.25%</td>
<td>14</td>
<td>1.82%</td>
<td>0.57%</td>
</tr>
<tr>
<td>ARCHITECTURE &amp; ENVIRON DESIGN</td>
<td>426</td>
<td>2.73%</td>
<td>34</td>
<td>4.42%</td>
<td>1.69%</td>
</tr>
<tr>
<td>AREA, ETHNIC, CULTURAL &amp; GENDER STUDIES</td>
<td>412</td>
<td>2.64%</td>
<td>34</td>
<td>4.42%</td>
<td>1.78%</td>
</tr>
<tr>
<td>BIOLOGICAL SCIENCES</td>
<td>1018</td>
<td>6.53%</td>
<td>53</td>
<td>6.89%</td>
<td>0.36%</td>
</tr>
<tr>
<td>BUSINESS &amp; MANAGEMENT</td>
<td>514</td>
<td>3.30%</td>
<td>20</td>
<td>2.60%</td>
<td>-0.70%</td>
</tr>
<tr>
<td>COMMUNICATION, JOURNALISM, REL</td>
<td>244</td>
<td>1.57%</td>
<td>30</td>
<td>3.90%</td>
<td>2.33%</td>
</tr>
<tr>
<td>COMPUTER &amp; INFO. SCIENCES</td>
<td>167</td>
<td>1.07%</td>
<td>6</td>
<td>0.78%</td>
<td>-0.29%</td>
</tr>
<tr>
<td>EDUCATION</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>ENGINEERING</td>
<td>1983</td>
<td>12.73%</td>
<td>18</td>
<td>2.34%</td>
<td>-10.39%</td>
</tr>
<tr>
<td>FAMILY &amp; CONSUMER SCI/ HUMAN SCI</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>FINE &amp; APPLIED ARTS</td>
<td>371</td>
<td>2.38%</td>
<td>33</td>
<td>4.29%</td>
<td>1.91%</td>
</tr>
<tr>
<td>FOREIGN LANGUAGES &amp; LITERATURE</td>
<td>265</td>
<td>1.70%</td>
<td>42</td>
<td>5.46%</td>
<td>3.76%</td>
</tr>
<tr>
<td>INTERDISCIPLINARY STUDIES</td>
<td>5369</td>
<td>34.47%</td>
<td>61</td>
<td>7.93%</td>
<td>-26.53%</td>
</tr>
<tr>
<td>LAW</td>
<td>248</td>
<td>1.59%</td>
<td>18</td>
<td>2.34%</td>
<td>0.75%</td>
</tr>
<tr>
<td>LETTERS</td>
<td>818</td>
<td>5.25%</td>
<td>90</td>
<td>11.70%</td>
<td>6.45%</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>343</td>
<td>2.20%</td>
<td>10</td>
<td>1.30%</td>
<td>-0.90%</td>
</tr>
<tr>
<td>NURSING, OPTOMETRY, PUBLIC HEALTH</td>
<td>7</td>
<td>0.04%</td>
<td>0</td>
<td>0.00%</td>
<td>-0.04%</td>
</tr>
<tr>
<td>PHYSICAL SCIENCES</td>
<td>301</td>
<td>1.93%</td>
<td>8</td>
<td>1.04%</td>
<td>-0.89%</td>
</tr>
<tr>
<td>PSYCHOLOGY</td>
<td>493</td>
<td>3.16%</td>
<td>41</td>
<td>5.33%</td>
<td>2.17%</td>
</tr>
<tr>
<td>PUBLIC ADMIN &amp; SOCIAL SERV PROF</td>
<td>159</td>
<td>1.02%</td>
<td>14</td>
<td>1.82%</td>
<td>0.80%</td>
</tr>
<tr>
<td>SOCIAL SCIENCES</td>
<td>2245</td>
<td>14.41%</td>
<td>243</td>
<td>31.60%</td>
<td>17.19%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15578</strong></td>
<td><strong>100.00%</strong></td>
<td><strong>769</strong></td>
<td><strong>100.00%</strong></td>
<td></td>
</tr>
</tbody>
</table>


* U.D. is "Upper Division" defined as undergraduate students of Junior or Senior Academic Class level.
UC Berkeley, Subject Area Gap, Academic Year 2003/04.

Percentage Gap

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>UC UD Enrollment</th>
<th>% UC UD in SA</th>
<th>UCEAP UD Enrollment</th>
<th>% UCEAP UD in SA</th>
<th>Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRICULTURE &amp; NATURAL RESOURCES</td>
<td>1465</td>
<td>11.37%</td>
<td>25</td>
<td>7.62%</td>
<td>-3.75%</td>
</tr>
<tr>
<td>ARCHITECTURE &amp; ENVIRON DESIGN</td>
<td>129</td>
<td>1.00%</td>
<td>6</td>
<td>1.83%</td>
<td>0.83%</td>
</tr>
<tr>
<td>AREA, ETHNIC, CULTURAL &amp; GENDER STUDIES</td>
<td>148</td>
<td>1.15%</td>
<td>4</td>
<td>1.22%</td>
<td>0.07%</td>
</tr>
<tr>
<td>BIOLOGICAL SCIENCES</td>
<td>2704</td>
<td>20.99%</td>
<td>41</td>
<td>12.50%</td>
<td>-8.49%</td>
</tr>
<tr>
<td>BUSINESS &amp; MANAGEMENT</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>COMMUNICATION, JOURNALISM, REL</td>
<td>453</td>
<td>3.52%</td>
<td>23</td>
<td>7.01%</td>
<td>3.50%</td>
</tr>
<tr>
<td>COMPUTER &amp; INFO. SCIENCES</td>
<td>211</td>
<td>1.64%</td>
<td>1</td>
<td>0.30%</td>
<td>-1.33%</td>
</tr>
<tr>
<td>EDUCATION</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>ENGINEERING</td>
<td>1582</td>
<td>12.28%</td>
<td>8</td>
<td>2.44%</td>
<td>-9.84%</td>
</tr>
<tr>
<td>FAMILY &amp; CONSUMER SCI/ HUMAN SCI</td>
<td>374</td>
<td>2.90%</td>
<td>2</td>
<td>0.61%</td>
<td>-2.29%</td>
</tr>
<tr>
<td>FINE &amp; APPLIED ARTS</td>
<td>485</td>
<td>3.76%</td>
<td>27</td>
<td>8.23%</td>
<td>4.47%</td>
</tr>
<tr>
<td>FOREIGN LANGUAGES &amp; LITERATURE</td>
<td>219</td>
<td>1.70%</td>
<td>17</td>
<td>5.18%</td>
<td>3.48%</td>
</tr>
<tr>
<td>INTERDISCIPLINARY STUDIES</td>
<td>924</td>
<td>7.17%</td>
<td>8</td>
<td>2.44%</td>
<td>-4.73%</td>
</tr>
<tr>
<td>LAW</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>LETTERS</td>
<td>607</td>
<td>4.71%</td>
<td>18</td>
<td>5.49%</td>
<td>0.78%</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>201</td>
<td>1.56%</td>
<td>2</td>
<td>0.61%</td>
<td>-0.95%</td>
</tr>
<tr>
<td>NURSING, OPTOMETRY, PUBLIC HEALTH</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>PHYSICAL SCIENCES</td>
<td>355</td>
<td>2.76%</td>
<td>6</td>
<td>1.83%</td>
<td>-0.93%</td>
</tr>
<tr>
<td>PSYCHOLOGY</td>
<td>747</td>
<td>5.80%</td>
<td>34</td>
<td>10.37%</td>
<td>4.57%</td>
</tr>
<tr>
<td>PUBLIC ADMIN &amp; SOCIAL SERV PROF</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>SOCIAL SCIENCES</td>
<td>2278</td>
<td>17.68%</td>
<td>106</td>
<td>32.32%</td>
<td>14.63%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>12882</strong></td>
<td><strong>100.00%</strong></td>
<td><strong>328</strong></td>
<td><strong>100.00%</strong></td>
<td></td>
</tr>
</tbody>
</table>


* U.D. is "Upper Division" defined as undergraduate students of Junior or Senior Academic Class level.
UC Davis, Subject Area Gap, Academic Year 2003/04.

### UC Systemwide & UC EAP Upper Division Enrollment by Academic Subject Area 2003/04.

#### UC Irvine

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>UC UD Enrollment</th>
<th>% UC UD in SA</th>
<th>UCEAP UD Enrollment</th>
<th>% UCEAP UD in SA</th>
<th>Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRICULTURE &amp; NATURAL RESOURCES</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>ARCHITECTURE &amp; ENVIRON DESIGN</td>
<td>98</td>
<td>0.85%</td>
<td>9</td>
<td>1.86%</td>
<td>1.01%</td>
</tr>
<tr>
<td>AREA, ETHNIC, CULTURAL &amp; GENDER STUDIES</td>
<td>113</td>
<td>0.98%</td>
<td>2</td>
<td>0.41%</td>
<td>-0.57%</td>
</tr>
<tr>
<td>BIOLOGICAL SCIENCES</td>
<td>1559</td>
<td>13.55%</td>
<td>43</td>
<td>8.88%</td>
<td>-4.66%</td>
</tr>
<tr>
<td>BUSINESS &amp; MANAGEMENT</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>COMMUNICATION, JOURNALISM, REL</td>
<td>14</td>
<td>0.12%</td>
<td>0</td>
<td>0.00%</td>
<td>-0.12%</td>
</tr>
<tr>
<td>COMPUTER &amp; INFO. SCIENCES</td>
<td>1092</td>
<td>9.49%</td>
<td>20</td>
<td>4.13%</td>
<td>-5.36%</td>
</tr>
<tr>
<td>EDUCATION</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>ENGINEERING</td>
<td>1097</td>
<td>9.53%</td>
<td>9</td>
<td>1.86%</td>
<td>-7.67%</td>
</tr>
<tr>
<td>FAMILY &amp; CONSUMER SCI/ HUMAN SCI</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>FINE &amp; APPLIED ARTS</td>
<td>704</td>
<td>6.12%</td>
<td>42</td>
<td>8.68%</td>
<td>2.56%</td>
</tr>
<tr>
<td>FOREIGN LANGUAGES &amp; LITERATURE</td>
<td>162</td>
<td>1.41%</td>
<td>10</td>
<td>2.07%</td>
<td>0.66%</td>
</tr>
<tr>
<td>INTERDISCIPLINARY STUDIES</td>
<td>1884</td>
<td>16.37%</td>
<td>27</td>
<td>5.58%</td>
<td>-10.79%</td>
</tr>
<tr>
<td>LAW</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>LETTERS</td>
<td>503</td>
<td>4.37%</td>
<td>34</td>
<td>7.02%</td>
<td>2.65%</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>155</td>
<td>1.35%</td>
<td>3</td>
<td>0.62%</td>
<td>-0.73%</td>
</tr>
<tr>
<td>NURSING, OPTOMETRY, PUBLIC HEALTH</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>PHYSICAL SCIENCES</td>
<td>212</td>
<td>1.84%</td>
<td>3</td>
<td>0.62%</td>
<td>-1.22%</td>
</tr>
<tr>
<td>PSYCHOLOGY</td>
<td>1160</td>
<td>10.08%</td>
<td>57</td>
<td>11.78%</td>
<td>1.70%</td>
</tr>
<tr>
<td>PUBLIC ADMIN &amp; SOCIAL SERV PROF</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>SOCIAL SCIENCES</td>
<td>2756</td>
<td>23.95%</td>
<td>225</td>
<td>46.49%</td>
<td>22.54%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>11509</strong></td>
<td><strong>100.00%</strong></td>
<td><strong>484</strong></td>
<td><strong>100.00%</strong></td>
<td><strong>22.54%</strong></td>
</tr>
</tbody>
</table>


* U.D. is "Upper Division" defined as undergraduate students of Junior or Senior Academic Class level.
UC Irvine, Subject Area Gap, Academic Year 2003/04.

## UC Systemwide & UC EAP Upper Division Enrollment by Academic Subject Area 2003/04.

### UC Los Angeles

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>UC UD Enrollment</th>
<th>% UC UD in SA</th>
<th>UCEAP UD Enrollment</th>
<th>% UCEAP UD in SA</th>
<th>Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRICULTURE &amp; NATURAL RESOURCES</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>ARCHITECTURE &amp; ENVIRON DESIGN</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>AREA, ETHNIC, CULTURAL &amp; GENDER STUDIES</td>
<td>473</td>
<td>2.66%</td>
<td>26</td>
<td>3.89%</td>
<td>1.24%</td>
</tr>
<tr>
<td>BIOLOGICAL SCIENCES</td>
<td>2337</td>
<td>13.12%</td>
<td>36</td>
<td>5.39%</td>
<td>-7.73%</td>
</tr>
<tr>
<td>BUSINESS &amp; MANAGEMENT</td>
<td>730</td>
<td>4.10%</td>
<td>29</td>
<td>4.34%</td>
<td>0.24%</td>
</tr>
<tr>
<td>COMMUNICATION, JOURNALISM, REL</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>COMPUTER &amp; INFO. SCIENCES</td>
<td>231</td>
<td>1.30%</td>
<td>2</td>
<td>0.30%</td>
<td>-1.00%</td>
</tr>
<tr>
<td>EDUCATION</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>ENGINEERING</td>
<td>1589</td>
<td>8.92%</td>
<td>29</td>
<td>4.34%</td>
<td>-4.58%</td>
</tr>
<tr>
<td>FAMILY &amp; CONSUMER SCI/HUMAN SCI</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>FINE &amp; APPLIED ARTS</td>
<td>877</td>
<td>4.92%</td>
<td>65</td>
<td>9.73%</td>
<td>4.81%</td>
</tr>
<tr>
<td>FOREIGN LANGUAGES &amp; LITERATURE</td>
<td>412</td>
<td>2.31%</td>
<td>26</td>
<td>3.89%</td>
<td>1.58%</td>
</tr>
<tr>
<td>INTERDISCIPLINARY STUDIES</td>
<td>2171</td>
<td>12.19%</td>
<td>67</td>
<td>10.03%</td>
<td>-2.16%</td>
</tr>
<tr>
<td>LAW</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>LETTERS</td>
<td>1278</td>
<td>7.17%</td>
<td>68</td>
<td>10.18%</td>
<td>3.01%</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>604</td>
<td>3.39%</td>
<td>13</td>
<td>1.95%</td>
<td>-1.44%</td>
</tr>
<tr>
<td>NURSING, OPTOMETRY, PUBLIC HEALTH</td>
<td>38</td>
<td>0.21%</td>
<td>0</td>
<td>0.00%</td>
<td>-0.21%</td>
</tr>
<tr>
<td>PHYSICAL SCIENCES</td>
<td>349</td>
<td>1.96%</td>
<td>8</td>
<td>1.20%</td>
<td>-0.76%</td>
</tr>
<tr>
<td>PSYCHOLOGY</td>
<td>2201</td>
<td>12.35%</td>
<td>58</td>
<td>8.68%</td>
<td>-3.67%</td>
</tr>
<tr>
<td>PUBLIC ADMIN &amp; SOCIAL SERV PROF</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>SOCIAL SCIENCES</td>
<td>4525</td>
<td>25.40%</td>
<td>241</td>
<td>36.08%</td>
<td>10.68%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17815</strong></td>
<td><strong>100.00%</strong></td>
<td><strong>668</strong></td>
<td><strong>100.00%</strong></td>
<td></td>
</tr>
</tbody>
</table>


* U.D. is "Upper Division" defined as undergraduate students of Junior or Senior Academic Class level.
### UC Systemwide & UC EAP Upper Division Enrollment by Academic Subject Area 2003/04.

#### UC Riverside

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>UC UD Enrollment</th>
<th>% UC UD in SA</th>
<th>UCEAP UD Enrollment</th>
<th>% UCEAP UD in SA</th>
<th>Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRICULTURE &amp; NATURAL RESOURCES</td>
<td>77</td>
<td>1.12%</td>
<td>0</td>
<td>0.00%</td>
<td>-1.12%</td>
</tr>
<tr>
<td>ARCHITECTURE &amp; ENVIRON DESIGN</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>AREA, ETHNIC, CULTURAL &amp; GENDER STUDIES</td>
<td>63</td>
<td>0.92%</td>
<td>5</td>
<td>3.52%</td>
<td>2.61%</td>
</tr>
<tr>
<td>BIOLOGICAL SCIENCES</td>
<td>739</td>
<td>10.73%</td>
<td>6</td>
<td>4.23%</td>
<td>-6.51%</td>
</tr>
<tr>
<td>BUSINESS &amp; MANAGEMENT</td>
<td>1631</td>
<td>23.69%</td>
<td>46</td>
<td>32.39%</td>
<td>8.71%</td>
</tr>
<tr>
<td>COMMUNICATION, JOURNALISM, REL</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>COMPUTER &amp; INFO. SCIENCES</td>
<td>408</td>
<td>5.93%</td>
<td>3</td>
<td>2.11%</td>
<td>-3.81%</td>
</tr>
<tr>
<td>EDUCATION</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>ENGINEERING</td>
<td>355</td>
<td>5.16%</td>
<td>3</td>
<td>2.11%</td>
<td>-3.04%</td>
</tr>
<tr>
<td>FAMILY &amp; CONSUMER SCI/ HUMAN SCI</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>FINE &amp; APPLIED ARTS</td>
<td>221</td>
<td>3.21%</td>
<td>13</td>
<td>9.15%</td>
<td>5.95%</td>
</tr>
<tr>
<td>FOREIGN LANGUAGES &amp; LITERATURE</td>
<td>85</td>
<td>1.23%</td>
<td>7</td>
<td>4.93%</td>
<td>3.70%</td>
</tr>
<tr>
<td>INTERDISCIPLINARY STUDIES</td>
<td>646</td>
<td>9.38%</td>
<td>0</td>
<td>0.00%</td>
<td>-9.38%</td>
</tr>
<tr>
<td>LAW</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>LETTERS</td>
<td>747</td>
<td>10.85%</td>
<td>10</td>
<td>7.04%</td>
<td>-3.81%</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>144</td>
<td>2.09%</td>
<td>0</td>
<td>0.00%</td>
<td>-2.09%</td>
</tr>
<tr>
<td>NURSING, OPTOMETRY, PUBLIC HEALTH</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>PHYSICAL SCIENCES</td>
<td>121</td>
<td>1.76%</td>
<td>1</td>
<td>0.70%</td>
<td>-1.05%</td>
</tr>
<tr>
<td>PSYCHOLOGY</td>
<td>521</td>
<td>7.57%</td>
<td>11</td>
<td>7.75%</td>
<td>0.18%</td>
</tr>
<tr>
<td>PUBLIC ADMIN &amp; SOCIAL SERV PROF</td>
<td>7</td>
<td>0.10%</td>
<td>1</td>
<td>0.70%</td>
<td>0.60%</td>
</tr>
<tr>
<td>SOCIAL SCIENCES</td>
<td>1120</td>
<td>16.27%</td>
<td>36</td>
<td>25.35%</td>
<td>9.08%</td>
</tr>
<tr>
<td>Total</td>
<td>6885</td>
<td>100.00%</td>
<td>142</td>
<td>100.00%</td>
<td></td>
</tr>
</tbody>
</table>

*Source: UOEAP, SM&C, Research February 2005.*

*U.D. is "Upper Division" defined as undergraduate students of Junior or Senior Academic Class level.*
UC Riverside, Subject Area Gap, Academic Year 2003/04.

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>UC UD Enrollment</th>
<th>% UC UD in SA</th>
<th>UCEAP UD Enrollment</th>
<th>% UCEAP UD in SA</th>
<th>Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRICULTURE &amp; NATURAL RESOURCES</td>
<td>48</td>
<td>0.40%</td>
<td>5</td>
<td>0.95%</td>
<td>0.55%</td>
</tr>
<tr>
<td>ARCHITECTURE &amp; ENVIRON DESIGN</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>AREA, ETHNIC, CULTURAL &amp; GENDER STUDIES</td>
<td>109</td>
<td>0.91%</td>
<td>16</td>
<td>3.05%</td>
<td>2.15%</td>
</tr>
<tr>
<td>BIOLOGICAL SCIENCES</td>
<td>1807</td>
<td>15.04%</td>
<td>66</td>
<td>12.60%</td>
<td>-2.44%</td>
</tr>
<tr>
<td>BUSINESS &amp; MANAGEMENT</td>
<td>527</td>
<td>4.39%</td>
<td>24</td>
<td>4.58%</td>
<td>0.19%</td>
</tr>
<tr>
<td>COMMUNICATION, JOURNALISM, REL</td>
<td>519</td>
<td>4.32%</td>
<td>35</td>
<td>6.68%</td>
<td>2.36%</td>
</tr>
<tr>
<td>COMPUTER &amp; INFO. SCIENCES</td>
<td>537</td>
<td>4.47%</td>
<td>9</td>
<td>1.72%</td>
<td>-2.75%</td>
</tr>
<tr>
<td>EDUCATION</td>
<td>35</td>
<td>0.29%</td>
<td>2</td>
<td>0.38%</td>
<td>0.09%</td>
</tr>
<tr>
<td>ENGINEERING</td>
<td>2248</td>
<td>18.71%</td>
<td>24</td>
<td>4.58%</td>
<td>-14.13%</td>
</tr>
<tr>
<td>FAMILY &amp; CONSUMER SCI/ HUMAN SCI</td>
<td>332</td>
<td>2.76%</td>
<td>0</td>
<td>0.00%</td>
<td>-2.76%</td>
</tr>
<tr>
<td>FINE &amp; APPLIED ARTS</td>
<td>674</td>
<td>5.61%</td>
<td>32</td>
<td>6.11%</td>
<td>0.50%</td>
</tr>
<tr>
<td>FOREIGN LANGUAGES &amp; LITERATURE</td>
<td>87</td>
<td>0.72%</td>
<td>13</td>
<td>2.48%</td>
<td>1.76%</td>
</tr>
<tr>
<td>INTERDISCIPLINARY STUDIES</td>
<td>1239</td>
<td>10.31%</td>
<td>11</td>
<td>2.10%</td>
<td>-8.21%</td>
</tr>
<tr>
<td>LAW</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>LETTERS</td>
<td>386</td>
<td>3.21%</td>
<td>28</td>
<td>5.34%</td>
<td>2.13%</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>191</td>
<td>1.59%</td>
<td>5</td>
<td>0.95%</td>
<td>-0.64%</td>
</tr>
<tr>
<td>NURSING, OPTOMETRY, PUBLIC HEALTH</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>PHYSICAL SCIENCES</td>
<td>467</td>
<td>3.89%</td>
<td>6</td>
<td>1.15%</td>
<td>-2.74%</td>
</tr>
<tr>
<td>PSYCHOLOGY</td>
<td>748</td>
<td>6.22%</td>
<td>58</td>
<td>11.07%</td>
<td>4.84%</td>
</tr>
<tr>
<td>PUBLIC ADMIN &amp; SOCIAL SERV PROF</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>SOCIAL SCIENCES</td>
<td>2063</td>
<td>17.17%</td>
<td>190</td>
<td>36.26%</td>
<td>19.09%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>12017</strong></td>
<td><strong>100.00%</strong></td>
<td><strong>524</strong></td>
<td><strong>100.00%</strong></td>
<td></td>
</tr>
</tbody>
</table>


*U.D. is "Upper Division" defined as undergraduate students of Junior or Senior Academic Class level.*
<table>
<thead>
<tr>
<th>Subject Area</th>
<th>UC UD Enrollment</th>
<th>% UC UD in SA</th>
<th>UCEAP UD Enrollment</th>
<th>% UCEAP UD in SA</th>
<th>Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRICULTURE &amp; NATURAL RESOURCES</td>
<td>167</td>
<td>1.71%</td>
<td>15</td>
<td>2.37%</td>
<td>0.66%</td>
</tr>
<tr>
<td>ARCHITECTURE &amp; ENVIRON DESIGN</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>AREA, ETHNIC, CULTURAL &amp; GENDER STUDIES</td>
<td>118</td>
<td>1.21%</td>
<td>12</td>
<td>1.90%</td>
<td>0.68%</td>
</tr>
<tr>
<td>BIOLOGICAL SCIENCES</td>
<td>821</td>
<td>8.42%</td>
<td>45</td>
<td>7.11%</td>
<td>-1.32%</td>
</tr>
<tr>
<td>BUSINESS &amp; MANAGEMENT</td>
<td>1096</td>
<td>11.25%</td>
<td>56</td>
<td>8.85%</td>
<td>-2.40%</td>
</tr>
<tr>
<td>COMMUNICATION, JOURNALISM, REL</td>
<td>471</td>
<td>4.83%</td>
<td>35</td>
<td>5.53%</td>
<td>0.70%</td>
</tr>
<tr>
<td>COMPUTER &amp; INFO. SCIENCES</td>
<td>250</td>
<td>2.57%</td>
<td>3</td>
<td>0.47%</td>
<td>-2.09%</td>
</tr>
<tr>
<td>EDUCATION</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>ENGINEERING</td>
<td>511</td>
<td>5.24%</td>
<td>9</td>
<td>1.42%</td>
<td>-3.82%</td>
</tr>
<tr>
<td>FAMILY &amp; CONSUMER SCI/ HUMAN SCI</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>FINE &amp; APPLIED ARTS</td>
<td>719</td>
<td>7.38%</td>
<td>64</td>
<td>10.11%</td>
<td>2.73%</td>
</tr>
<tr>
<td>FOREIGN LANGUAGES &amp; LITERATURE</td>
<td>172</td>
<td>1.77%</td>
<td>29</td>
<td>4.58%</td>
<td>2.82%</td>
</tr>
<tr>
<td>INTERDISCIPLINARY STUDIES</td>
<td>1557</td>
<td>15.98%</td>
<td>103</td>
<td>16.27%</td>
<td>0.29%</td>
</tr>
<tr>
<td>LAW</td>
<td>336</td>
<td>3.45%</td>
<td>22</td>
<td>3.48%</td>
<td>0.03%</td>
</tr>
<tr>
<td>LETTERS</td>
<td>735</td>
<td>7.54%</td>
<td>46</td>
<td>7.27%</td>
<td>-0.28%</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>151</td>
<td>1.55%</td>
<td>3</td>
<td>0.47%</td>
<td>-1.08%</td>
</tr>
<tr>
<td>NURSING, OPTOMETRY, PUBLIC HEALTH</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>PHYSICAL SCIENCES</td>
<td>208</td>
<td>2.13%</td>
<td>6</td>
<td>0.95%</td>
<td>-1.19%</td>
</tr>
<tr>
<td>PSYCHOLOGY</td>
<td>848</td>
<td>8.70%</td>
<td>52</td>
<td>8.21%</td>
<td>-0.49%</td>
</tr>
<tr>
<td>PUBLIC ADMIN &amp; SOCIAL SERV PROF</td>
<td>0</td>
<td>0.00%</td>
<td>1</td>
<td>0.16%</td>
<td>0.16%</td>
</tr>
<tr>
<td>SOCIAL SCIENCES</td>
<td>1585</td>
<td>16.26%</td>
<td>132</td>
<td>20.85%</td>
<td>4.59%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>9745</strong></td>
<td><strong>100.00%</strong></td>
<td><strong>633</strong></td>
<td><strong>100.00%</strong></td>
<td></td>
</tr>
</tbody>
</table>

*U.D. is "Upper Division" defined as undergraduate students of Junior or Senior Academic Class level.*

UC Santa Barbara, Subject Area Gap, Academic Year 2003/04.

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>UC UD Enrollment</th>
<th>% UC UD in SA</th>
<th>UCEAP UD Enrollment</th>
<th>% UCEAP UD in SA</th>
<th>Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRICULTURE &amp; NATURAL RESOURCES</td>
<td>196</td>
<td>2.94%</td>
<td>21</td>
<td>4.49%</td>
<td>1.55%</td>
</tr>
<tr>
<td>ARCHITECTURE &amp; ENVIRON DESIGN</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>AREA, ETHNIC, CULTURAL &amp; GENDER STUDIES</td>
<td>208</td>
<td>3.12%</td>
<td>40</td>
<td>8.55%</td>
<td>5.42%</td>
</tr>
<tr>
<td>BIOLOGICAL SCIENCES</td>
<td>603</td>
<td>9.05%</td>
<td>39</td>
<td>8.33%</td>
<td>-0.72%</td>
</tr>
<tr>
<td>BUSINESS &amp; MANAGEMENT</td>
<td>451</td>
<td>6.77%</td>
<td>22</td>
<td>4.70%</td>
<td>-2.07%</td>
</tr>
<tr>
<td>COMMUNICATION, JOURNALISM, REL</td>
<td>20</td>
<td>0.30%</td>
<td>0</td>
<td>0.00%</td>
<td>-0.30%</td>
</tr>
<tr>
<td>COMPUTER &amp; INFO. SCIENCES</td>
<td>247</td>
<td>3.71%</td>
<td>5</td>
<td>1.07%</td>
<td>-2.64%</td>
</tr>
<tr>
<td>EDUCATION</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>ENGINEERING</td>
<td>149</td>
<td>2.24%</td>
<td>1</td>
<td>0.21%</td>
<td>-2.02%</td>
</tr>
<tr>
<td>FAMILY &amp; CONSUMER SCI/ HUMAN SCI</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>FINE &amp; APPLIED ARTS</td>
<td>644</td>
<td>9.67%</td>
<td>36</td>
<td>7.69%</td>
<td>-1.97%</td>
</tr>
<tr>
<td>FOREIGN LANGUAGES &amp; LITERATURE</td>
<td>99</td>
<td>1.49%</td>
<td>33</td>
<td>7.05%</td>
<td>5.57%</td>
</tr>
<tr>
<td>INTERDISCIPLINARY STUDIES</td>
<td>1619</td>
<td>24.30%</td>
<td>14</td>
<td>2.99%</td>
<td>-21.31%</td>
</tr>
<tr>
<td>LAW</td>
<td>64</td>
<td>0.96%</td>
<td>0</td>
<td>0.00%</td>
<td>-0.96%</td>
</tr>
<tr>
<td>LETTERS</td>
<td>424</td>
<td>6.36%</td>
<td>56</td>
<td>11.97%</td>
<td>5.60%</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>64</td>
<td>0.96%</td>
<td>4</td>
<td>0.85%</td>
<td>-0.11%</td>
</tr>
<tr>
<td>NURSING, OPTOMETRY, PUBLIC HEALTH</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>PHYSICAL SCIENCES</td>
<td>200</td>
<td>3.00%</td>
<td>1</td>
<td>0.21%</td>
<td>-2.79%</td>
</tr>
<tr>
<td>PSYCHOLOGY</td>
<td>547</td>
<td>8.21%</td>
<td>41</td>
<td>8.76%</td>
<td>0.55%</td>
</tr>
<tr>
<td>PUBLIC ADMIN &amp; SOCIAL SERV PROF</td>
<td>123</td>
<td>1.85%</td>
<td>4</td>
<td>0.85%</td>
<td>-0.99%</td>
</tr>
<tr>
<td>SOCIAL SCIENCES</td>
<td>1004</td>
<td>15.07%</td>
<td>151</td>
<td>32.26%</td>
<td>17.19%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6662</strong></td>
<td><strong>100.00%</strong></td>
<td><strong>468</strong></td>
<td><strong>100.00%</strong></td>
<td></td>
</tr>
</tbody>
</table>


* U.D. is "Upper Division" defined as undergraduate students of Junior or Senior Academic Class level.
UC Santa Cruz, Subject Area Gap, Academic Year 2003/04.